



<b>Pope Leo and Attila the Hun</b>	
<b>Central Historical Question:</b> What happened at the meeting between Pope Leo and Attila the Hun?	
<b>California State Standard(s)</b>	<b>7.1.2 Discuss the geographic borders of the empire at its height and the factors that threatened its territorial cohesion.</b>
<b>Common Core State Standard(s):</b>	
<p style="text-align: center;"><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. <i>Cite specific textual evidence to support analysis of primary and secondary sources.</i></li> <li>2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</li> <li>4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</li> <li>6. Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</li> <li>7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</li> <li>8. Distinguish among fact, opinion, and reasoned judgment in a text.</li> <li>9. <b>Analyze the relationship between a primary and secondary source on the same topic.</b></li> <li>10. <i>By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.</i></li> </ol>	<p style="text-align: center;"><b>Writing</b></p> <ol style="list-style-type: none"> <li>2. <b>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</b> <ol style="list-style-type: none"> <li>a) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; including formatting, graphics, and multimedia when useful to aiding comprehension.</li> <li>b) Develop the topic with relevant well-chosen facts, definitions, concrete details, quotations, or other information and examples.</li> <li>d) Use precise language and domain-specific vocabulary to inform about to explain the topic.</li> <li>e) Establish and maintain a formal style and objective tone.</li> <li>f) Provide a concluding statement or section that follows from and supports the information or explanation presented.</li> </ol> </li> <li>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</li> <li>9. Draw evidence from informational texts to support analysis, reflection, and research.</li> <li>10. <i>Write routinely over extended time frames and short time frames for a range of discipline-specific tasks, purposes, and audiences.</i></li> </ol>